

Problem Statement

A description of the problem this efforts intends to solve. The problem describes the situation, not the absense of a solution.

Goal and Objectives

The intended aim or the impact over a period that is desired. The future condition you hope to achieve.

Evaluation

What did we learn, and how should we adjust?

Rationales

The logic of the activities to produce the desired result

Preconditions

The conditions that must exist before the impact can occur

Assumptions

The beliefs that people must hold true to trust the process

Inputs

People, time, materials, funds that are available or used by this program

When you choose a program, then you need resources to complete it

Activities

Activities are the processes, tools, events, and actions that implement the intended changes or results.

When you have resources, then use them to accomplish activities

Outputs

Tangible and direct outputs of the process.

When you do the activities, then you deliver an intended product and/or service

Short Term Outcome

Immediate behavioral changes in knowledge, skills, or understanding

Mid Term Outcome

Changes translating into new behaviors, practices, or capabilities

Long Term Outcome

A broader, lasting change we ultimately want to achieve.

Impact

The broad, long-term difference made by the program.

Typically realized after 7-10 years

When benefits are realized, then changes can occur

Your planned work

Your intended results

Indicators

Evidence used to determine whether each stage of the theory is occurring as expected

External Factors

Other factors outside of our control that influence the process initiative in some way

Logic Model, Expanded

A diagram of questionable value | www.akmolteni.com